

Cambridgeshire & Peterborough  
Teaching School Hub



Cambridgeshire  
& Peterborough  
CPD Opportunities

# Delivering Continuous Professional Development

Cambridgeshire & Peterborough  
Teaching School Hub



## Wider CPD

In addition to ITT, ECF and NPQs the Hub also offers wider Continuing Professional Development (CPD) which complements the golden thread and curriculum hub/Research School provision. This is in 3 broad categories:

### **DfE Approved CPD**

Evidence based CPD programmes approved by the DfE

### **Partner Programmes**

Delivered by Hub Partners and meet a locally identified needs

### **Hub Approved CPD**

Delivered by our local Curriculum Hubs to meet national and regional needs

*Full information can be found on our website  
(Wider CPD page) [www.cptshn.co.uk](http://www.cptshn.co.uk) or simply  
follow this QR code:*



## STEM Learning

They provide science CPD and support for all phases of education (Early Years right through to FE) and all career stages (Early Career to Head of Science/Primary Subject Lead). On offer are network meetings, standalone courses, conferences and bespoke CPD, with a new programme of activities available every term.

### Primary

**Teaching Primary Science: Human Spaceflight** - FREE for All Schools/Colleges

**Begin this course NOW!** (Online - 8hrs)

**Online, self-paced course**

Participants can join and start this course at any time after the advertised date. The context of human spaceflight provides an engaging way for learning STEM subjects. There are many topics in the primary science curriculum where you can use the theme of space to engage pupils.

#### Topics Covered:

Human spaceflight as a context for teaching; exercise and healthy eating; properties and uses of materials; light, Cross curricular opportunities, including geography, literacy, maths, Careers in STEM and in particular the space industry.

### Secondary and Post-16

**Teaching Climate Change** - FREE for All Schools/College

**Begin this course NOW!** (Online 9hrs)

**Online, self-paced course**

Developed in partnership with ESERO Ireland and ESERO UK, this course introduces the topic of climate change and the work of the European Space Agency. In this course you'll explore the difference between weather and climate, as well as how climate is affected by earth process and human factors.

You will have the opportunity to examine causes and effects of Climate Change, develop your confidence teaching climate change and plan to lead students through ESA's Climate Detectives project.

**Please visit STEM's website for all STEM CPD opportunities:**

**[www.stem.org.uk](http://www.stem.org.uk) or simply follow this QR code:**



### Further support from STEM Learning

On top of the range of professional development we provide, STEM Learning has a wide range of teaching resources you can access, STEM industry volunteers to inspire your young people as well as lots of enrichment activities and events.

As your local curriculum hub for science, we also work closely with other curriculum hubs in order to provide wider support, whether that is through the Stimulating Physics Network, Computing Hubs or Maths Hubs to help add cross-curricular context to the learning.

## NATIONAL CENTER FOR COMPUTING EDUCATION COMPUTING HUB

Discover their range of professional development courses, designed to help you teach computing. Courses cover key stages 1 to 4 and cater for all levels of knowledge. Choose how and when you want to learn, through face to face, online, or live remote training.

### Primary

#### [Adapting the Teach Computing Curriculum for mixed-year classes - short course](#) CP404

Explore progression within Teach Computing Curriculum and how to use this to adapt it for your own mixed-age setting.

### Secondary

#### [Adapted teaching and effective learning interventions in secondary computing](#) CP448

Develop an evidence-informed approach to education recovery over a sustained period, securing the computing education of young people following a period of great disruption.

### SEND

#### [Creating an Inclusive Classroom: Approaches to Supporting Learners with SEND in Computing](#) (FREE Online Course - Self study - 8hrs)

Explore ways to make your computing lessons more inclusive for learners with special educational needs and disabilities

#### Topics Covered:

Common barriers faced by students with SEND in computing lessons  
Strategies to support students overcome barriers  
Explore both general and specific computing activities that will help to include and engage learners

Visit their website for further Computing CPD opportunities:  
[www.teachcomputing.org](http://www.teachcomputing.org) or simply follow this QR code:



## Maths Hub – Cambridge

The Maths Hub offer a range of Professional Development opportunities available from Early Years to A Level, including for ECTs from primary and secondary schools.

### EYFS & Primary Programmes

Mastering Number Embedding the Impact: For schools continuing to use Mastering Number - EYFS & KS1

Specialist Knowledge for Teaching Mathematics - Primary Teaching Assistants

Mastering Number - Embedding the Impact

Specialist Knowledge for Teaching Mathematics - Primary Early Career Teachers - Phase A and Phase B

### Secondary Programmes

Years 5-8 Continuity: Strengthen the Transition from Primary to Secondary School

Secondary Subject Leadership Work Groups: Professional Development Designed Specifically for Secondary Heads of Maths

SKTM Secondary Non-Specialist Teachers: Develop Mathematical Subject Knowledge and Understand the Pedagogy that underpins the teaching of it

Cross Phase - Supporting Low Attainers to Achieve L2 Work Group:

### Post-16 Programmes

Cross Phase - Supporting Low Attainers to Achieve L2 Work Group

Develop A Level Pedagogy: Develop Improved Teaching Approaches for A Level Mathematics

Visit their website for further Maths Hub CPD opportunities:

[www.cambridgemathshub.co.uk](http://www.cambridgemathshub.co.uk) or visit here:





## Music Hub – Cambridgeshire

They make high quality music happen across Cambridgeshire for young people and families – both in and out of school. They organise thousands of music lessons, bands and projects in all styles of music, as well as arts therapies for all ages. They also work in partnership with hundreds of professional musicians and organisations.

Cambridgeshire Music is delivering Continuing Professional Development (CPD) courses for educational settings, teachers and music educators. Their CPD develops all areas of professional practice, designed by our senior team or leading practitioners from the music education sector.

Summer 2024

Wednesday 24th April - **Becoming a music coordinator (3)** - 4-5:30pm (£150 for three-part series) - webinar

Monday 13th May - **SEND – Using music to support emotional and sensory regulation** - 4-5pm (£30) - Cambridgeshire Music, Histon, CB24 9LL

Tuesday 4th June - **Discover: Vocal Care** – 4-5.30pm (£30) - webinar

Wednesday 12th June - **Music Technology in the Primary classroom** – 4-5pm (£30) - webinar

Monday 1st July - **Network meeting – Primary music** – 4-5pm (£30 for 3, or free upon completion of our Schools Self-Assessment survey) - webinar

Monday 1st July - **Network meeting – Secondary music** – 4-5pm (£30 for 3, or free upon completion of our Schools Self-Assessment survey) - webinar

**For full information visit their website [www.cambridgeshiremusic.org.uk](http://www.cambridgeshiremusic.org.uk) or simply scan this QR code:**



## Music Hub – Peterborough

The Music Hub has a diverse offer of activity and support for all schools and education settings based on need, including support with School Music Development Plans, CPD (including regular network meetings), curriculum (including Model Music Curriculum), Whole Class Instrumental provision, performance opportunities, provision of music lessons and ensembles, instrument loan, bursary support and links between in and out of school provision.

**Finish This...** is the English National Opera's FREE music making programme for schools nationwide bringing a fusion of opera, film and animation into your classroom, as a creative springboard for collaborative composition work. ▶

There are versions for Primary KS2, SEND, and Secondary KS3 learners, all co-created with teachers and learning consultants.

The programme is closely aligned with the national curriculum and develops students' composition and performance skills, introducing them to opera and new cultural experiences, whilst promoting creativity, collaboration and self-expression. For more information on the project, including how to sign-up, visit [www.eno.org/finishthis](http://www.eno.org/finishthis)

*For more information and/or to sign up to their mailing list, please email – [musichub@peterborough.gov.uk](mailto:musichub@peterborough.gov.uk)*

### Continuing Professional Development

To provide the best quality instrumental provision, PMH supports its teachers by providing initial training and mentoring, annual CPD sessions, regular observations to ensure quality of teaching and learning, and on-going mentoring as required.

### Become a PMH Teacher

To find out more and to apply, please contact: [musichub@peterborough.gov.uk](mailto:musichub@peterborough.gov.uk)

**Visit their website for further CPD opportunities:**

**[www.peterboroughmusichub.org.uk](http://www.peterboroughmusichub.org.uk) or simply scan this QR code:**





## Language-Driven Pedagogy

They provide a comprehensive programme of CPD showing how the recommendations from the [MFL Pedagogy Review \(2016\)](#) can be operationalised through a language-led, knowledge-rich and practice-based curriculum, whereby the three language knowledge strands: phonics, vocabulary and grammar underpin the development of confident communication, cultural understanding and creative use of language.

- Aligned with the MFL Pedagogy Review are both the new [subject content for GCSE French, German and Spanish](#) and the [Ofsted languages research review](#).
- An extensive suite of freely available classroom resources accompany our CPD, in the form of schemes of work and lesson materials for French, German and Spanish at KS2, KS3 and KS4.

### Self Study MFL Curriculum Design and Pedagogy

This asynchronous course consists of six modules: principles of curriculum design, phonics, vocabulary, grammar, culture and assessment

Audience: Secondary MFL/secondary subject leaders for MFL

Fee: £50 per module, £200 when booking all six modules

### Decolonising and diversifying the languages curriculum from KS2 to KS4: practical ideas, new perspectives and free resources

Learning to express yourself in a new language is ideally both identity forming and horizon broadening. For this, the curriculum needs to represent all learners and at the same time stir up their curiosity about and appreciation of other peoples and cultures. Curriculum development of this kind is both intellectual enterprise and social justice. How do we do it with integrity, whilst balancing the perennial constraints of limited time and national examinations?

Date: Monday 22nd January 2024 & Monday 29th January 2024

Time: 4pm to 5.30pm

Fee: £50

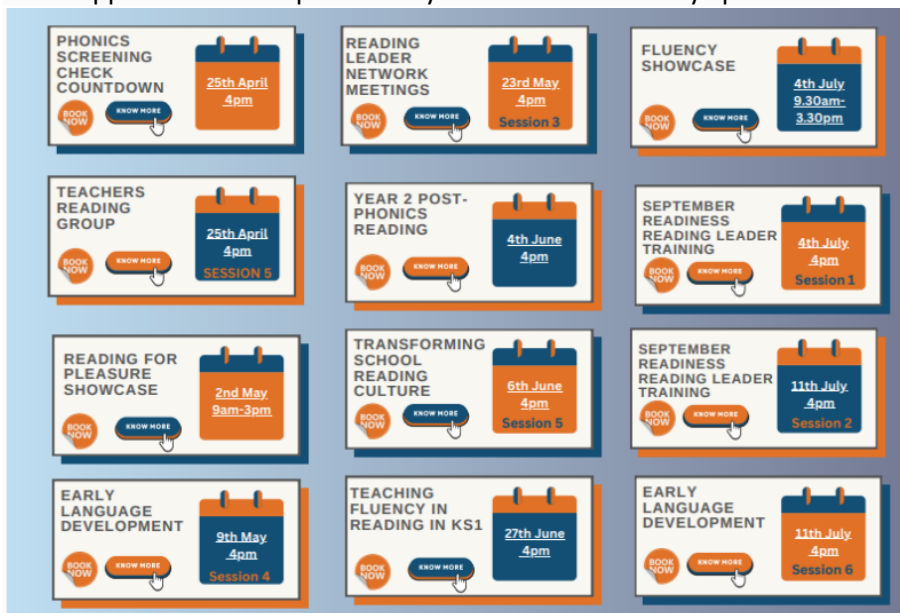
Visit their website for further CPD simply scan this QR code:





## New Wave English Hub

New Wave English Hub are very proud to be supporting primary schools to improve their teaching of: early language, phonics and reading for pleasure. They provide funding, guidance and professional development for colleagues. They offer a huge range of support for all schools in our regions: from intensive partnerships to stand-alone webinars; from early reading audits to short courses; from grants of £500 to grants of up to £6000. All of their support is free and provided by their team of Literacy Specialists.



|  |  |   |
|--|--|---|
| <b>PHONICS SCREENING CHECK COUNTDOWN</b><br>25th April<br>4pm<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>    | <b>READING LEADER NETWORK MEETINGS</b><br>23rd May<br>4pm<br>Session 3<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>     | <b>FLUENCY SHOWCASE</b><br>4th July<br>9.30am-3.30pm<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>                                |
| <b>TEACHERS READING GROUP</b><br>25th April<br>4pm<br>SESSION 5<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>  | <b>YEAR 2 POST-PHONICS READING</b><br>4th June<br>4pm<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>                      | <b>SEPTEMBER READINESS READING LEADER TRAINING</b><br>4th July<br>4pm<br>Session 1<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>  |
| <b>READING FOR PLEASURE SHOWCASE</b><br>2nd May<br>9am-3pm<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>       | <b>TRANSFORMING SCHOOL READING CULTURE</b><br>6th June<br>4pm<br>Session 5<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a> | <b>SEPTEMBER READINESS READING LEADER TRAINING</b><br>11th July<br>4pm<br>Session 2<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a> |
| <b>EARLY LANGUAGE DEVELOPMENT</b><br>9th May<br>4pm<br>Session 4<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a> | <b>TEACHING FLUENCY IN READING IN KS1</b><br>27th June<br>4pm<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>              | <b>EARLY LANGUAGE DEVELOPMENT</b><br>11th July<br>4pm<br>Session 6<br><a href="#">BOOK NOW</a> <a href="#">KNOW MORE</a>                  |

Visit their website for further CPD simply scan this QR code:





## Lyons Hall Behaviour Hub

Depending on the level of support your school or trust requires, the Behaviour Hubs' programme offers three streams: a one-year core support stream for schools further along their behaviour journey that wish to work more independently, a one-year extended stream for schools that require more frequent one-to-one support and a two-year programme for MATs wanting to enact change across multiple schools in their trust.

### The Behaviour Hubs' support offer includes:

- Tailored one-to-one support from an exemplary Lead school or MAT that you will be matched with;
- Networking events to share experiences and exchange good practice;
- Training modules developed and delivered by expert behaviour advisers from all provisions;
- School open days to experience outstanding behaviour culture in practice;
- Funding of up to £9,000 for your school or trust upon completion of the programme.

### The Programme Journey

The training and support package supports schools to develop and launch new behaviour approaches that are tailored to their individual school. Schools go through an audit phase where they diagnose what is working well and not so well with their current behaviour culture, before working to develop new approaches and launch them, normally at the start of their second term on the programme.

Schools are also supported to monitor the impact of their new behaviour approaches and update their action plan throughout their time on the programme. Throughout their time on the programme schools receive access to resources designed by the behaviour advisers, high-quality training, open days, networking events and one-to-one support from a Lead School.



**Visit their website for further information about the Behaviour Hub or simply scan this QR code:**





## East of England Early Years Stronger Practice Hub

The Hub is fully funded, meaning the offer will always be free to those who take part. The team running the hub are all working within the schools/settings currently and want to offer support across the whole Early Years sector.

**SEND  
Spring Conference**  
Saturday 16th March 2024

*Booking now open!*

We are delighted to announce the date of our  
**FREE** to attend Spring SEND conference





**Keynote speaker**  
**Kerry Murphy**

Kerry is an early childhood specialist with a background in neurodiversity and disability. She is a lecturer in early years & SEND at Goldsmiths University, an author & student completing her EdD at Sheffield University.

*Lunch and gift bag available to collect on the day*

Saturday 16th March at Seckford Hall Hotel  
9.30am - 4pm Woodbridge IPT3 6NU


Book now to secure  
your place, using the  
QR code:

*Workshops to be announced soon*



**EMOTION COACHING UK**

**THE EY-EEF PROJECT**

**PROGRAMME OUTLINE** → 

**WHAT IS THE PROJECT?**

The project aims to support the development of self-regulation in 3-4 year olds. The way this will be achieved is through the use of Emotion Coaching by adults in your setting in their everyday interactions with children.

**HOW TO GET INVOLVED**

We are looking for EY settings to take part in this exciting research project starting Autumn 2024. If you would like to contact us to find out more about taking part in the project, click [HERE](#)

**CONTACT US**

**WEBSITE**  
<https://emotioncoachinguk.com/ey-eeef-project/get-involved>

**TRAINING**      **MORE DETAILS**


Emotion Coaching Core Training → Develop an internal lead group → Sustainable ongoing use of Emotion Coaching

**TRAINING TIMELINE**      **MORE DETAILS**

|  |   |   |
|--|---|---|
| <b>AUTUMN 2024</b>   | <b>SPRING 2025</b>  | <b>SUMMER 2025</b>  |
| 2-4 members of staff attend 5 training session over November, December & January. These people become the Emotion Coaching Leads in the setting. | Emotion Coaching Leads support colleagues to understand and use Emotion Coaching in their daily interactions. | Emotion Coaching continues to be used by all staff with 3-4 year old children in the setting. |

**EVALUATION TIMELINE**      **MORE DETAILS**

|  |   |
|--|---|
| <b>AUTUMN 2024</b>   | <b>SUMMER 2025</b>  |
| September: All practitioners working with 3-4 year olds complete online survey.<br>October: Settings are randomised.<br>November: Staff telephone interviews (8 total over project). | June - July: Practitioners complete surveys. Practitioners asked to complete paper questionnaires. Staff telephone interviews (20 over total project). Observational assessments of pupils (about 10% of settings). |



Visit their website for further CPD opportunities or simply scan this QR code:





## The Maternity-Teacher Paternity-Teacher Project

### Empowering group coaching for colleagues on parental leave

Join the MTPT Project this December for the Spring cohort of their Parental Leave group coaching programme. This highly supportive programme is aimed specifically at colleagues currently on a period of maternity, adoption or shared parental leave.

Across three online sessions, participants explore key personal development themes such as confidence, managing change, identity, and gaining a sense of autonomy and direction, in a small and welcoming group setting. These are baby-friendly events facilitated by Emma Sheppard, Founder of The MTPT Project, the UK's charity for parent-teachers.



### Supportive Return to Work workshops with The MTPT Project

For colleagues returning after a period of maternity, adoption or shared parental leave.

This 90 minute virtual workshop will inform you of your legal entitlements and the best practice you can expect from your school, as well as a powerful space to set boundaries and get your emotional and logistical ducks in a row before you go back.

'Funded Region' tickets are available at Eventbrite:

Visit their website for further CPD opportunities or simply scan this QR code:



## THE CAMBRIDGE AND PETERBOROUGH SCIENCE LEARNING PARTNERSHIP

They provide science CPD and support for all phases of education (Early Years right through to FE) and all career stages (Early Career to Head of Science / Primary Subject Lead), as well as supporting technicians across their region.

They offer **network meetings, stand-alone courses, conferences and bespoke CPD**, with a new programme of activities available **every term**. They are very conscious of the tight budget that all schools face and are pleased to be able to offer **accessible and affordable** subscription packages.

Along with their STEM network partners, they can support you with all things relating to science teaching and STEM careers.

### Primary

Assessing Working Scientifically (course code: RH198 A103)

21<sup>st</sup> March 2024 @Coates Primary School (1pm-4pm)

### Secondary

Linking your STEM Curriculum to Careers (course code: RH382 A01)

23<sup>rd</sup> April 2024 @Thomas Deacon Academy (3pm-5pm)

Visit their website for further CPD opportunities or simply scan this QR code:



## CAMBRIDGESHIRE COUNTY COUNCIL CPD

The School Improvement Service has many opportunities for professionals ranging from safeguarding, mental health, developing leadership and subject specific. Events being held this year consist of a variety of topics.

### Conferences - Cambridgeshire Mathematics Conference 2024, Maths For All

Thu 04 Jul 2024 09:00, 7 hours

Delta Hotels Huntingdon

**A one-day conference focusing on developing children's understanding and application of mathematical concepts Aims:**

To consider effective strategies for teaching maths to inspire and engage all pupils.

To explore practical approaches to implement in schools.

To share success stories in maths from schools and initiatives across Cambridgeshire

To provide opportunities to network with colleagues and broaden subject knowledge

**A sample of feedback from the Cambridgeshire Maths Conference in 2022:**

'Great for ideas, networking, practical engagement and exploring resources.'

'A great day with excellent speakers and inspiring workshops.' 'Lots to consider, plan and then implement.'

*Lunch and refreshments are provided throughout the day.*



View the Primary School Improvement Courses, Conferences and Briefings information booklet here:



Visit their website for further CPD opportunities or simply scan this QR code:





## THE CHARTERED COLLEGE CERTIFICATE IN EVIDENCE-INFORMED PRACTICE

Your exclusive **20% discount link** is here to share with those within the hub that wish to join: As promised, this will allow up to 5,000 new members to join at a reduced rate (negotiated by the hub!). This code will expire on 31/12/2025.

CHARTERED COLLEGE MEMBERSHIP

The Chartered College of Teaching is your professional body, here to celebrate, connect and support you and your school. As a quick reminder, here's why it's a great time to join:

### We'll connect you with experts through:

- Research: via our research engagement toolkits; guides on using research in teachers' daily work; and access to the world's largest research database
- CPD: via our peer-reviewed journal, Impact; CPD packs for staff development sessions and early career support
- Networks, webinars and events: meet other members to talk through the issues which matter most
- Access to our Early Career Hub: an indispensable resource packed with articles, interactive content and high-quality classroom footage created by teachers and academics, aligned to the Early Career Framework and Teachers' Standards and tailored to the needs of early career teachers.

### We'll support you to:

- Deliver CPD for your colleagues
- Improve teaching and learning, and student outcomes
- Reduce workload by engaging with what works
- Boost recruitment and retention

### We'll celebrate the profession to:

- Build value and trust among the education community
- Share your voice to shape your profession through consultations
- Award ECTs, Teachers and School Leaders the letters MCCT after your name

Interested in developing your expertise in using evidence to inform your practice? The Certificate in Evidence-Informed Practice is perfect for teachers and leaders wishing to develop their understanding of evidence-informed practice and gain recognition for their expertise. Generally, this appeals to teachers with 3 to 6 years of experience. Successful completion awards participants with a certificate in evidence-informed practice and credits towards Chartered Status.

**Visit their website for further CPD opportunities or simply scan this QR code:**



## OUR TEAM ARE HERE TO HELP



**Lynne Birch**  
Hub Lead

Lynne takes a leading role on all areas of Hub delivery. For enquiries please contact Lynne on [Lynne.Birch@cptshn.co.uk](mailto:Lynne.Birch@cptshn.co.uk)



**Helen Thatcher**  
Appropriate Body Lead

For AB related enquiries please contact Helen on [HThatcher@cptshn.co.uk](mailto:HThatcher@cptshn.co.uk)



**Laura King**  
Early Career Framework Lead

For enquiries please contact Laura on [LKing@cptshn.co.uk](mailto:LKing@cptshn.co.uk)



**Louise Crookshank**  
Assistant Administrator

For NPQ related enquiries please contact Louise on [LCrookshank@cptshn.co.uk](mailto:LCrookshank@cptshn.co.uk)



**Shannon Crowley**  
Senior Administrator

For ECF and CPD related enquiries please contact Shannon on [SCrowley@cptshn.co.uk](mailto:SCrowley@cptshn.co.uk)



**Paul Barraclough**  
Engagement Lead

For enquiries please contact Paul on [PBarraclough@cptshn.co.uk](mailto:PBarraclough@cptshn.co.uk)

To visit our website and find out more about all of the programmes we have to offer – please scan this QR code:

