

## ECTP Facilitator Recruitment 2026

The Cambridgeshire & Peterborough Teaching School Hub (CPTSH) is designated by the DfE. We cover all 362 schools and settings in our area. This includes all phases - maintained nurseries, primary, secondary, special schools, alternative provision and sixth form colleges.

We offer high-quality training and professional development to support teachers and leaders at every stage of their career with the aim of raising teaching standards and contributing significantly to school improvement.

### Who will Early Career Training Programme (ECTP) facilitators work with?

Facilitators are key to the success of the ECTP. You will work directly with Early Career Teachers (ECTs) and mentors to support and facilitate conferences, online seminars and face to face sessions.

### Who should apply?

Applications from experienced ITT/ECT mentors and Induction Tutors/Leads, who understand the Early Career Teacher Entitlement and its intention to support Early Career Teacher development are welcomed. This role would also be suited to teachers leading professional development and teaching and learning in schools.

We are also looking to increase the diversity of our team, and welcome applications from a range of ethnicities and backgrounds to represent the wide range of schools, staff and pupils we serve.

### Skills and experience

Essential	Desirable
Qualified Teacher Status.	Experience of delivering professional development programmes.
An excellent practitioner with a good understanding of the latest evidence-based research into effective pedagogical practices.	Experience in the mentoring or coaching of colleagues.
Excellent organisational skills.	
Excellent communication and interpersonal skills.	
Have the support of your head teacher/governing body or relevant line manager to undertake the role.	
Experience of delivering online training in an engaging manner. (Zoom and Teams).	

Based on Teach First Facilitator qualities list.

## Our Partner

CPTSH works with Teach First as our Lead Partner to deliver the fully funded ECTP which is available free of charge to all state funded schools in our Hub area. They provide all the materials for delivery.

## Delivery Model

The ECTP is delivered through a phase model to ECTs in year one and a subject and phase model in year 2. Online sessions run after school hours – normally 4-5.30 and face to face sessions are either AM or PM at a local school.

## Overview

### Year 1 ECTs:

Date	Event	Online/Face-to-face
Autumn 2026	Seminar 1b	Online (90 mins)
Autumn 2026	Seminar 2a	Online (90 mins)
Autumn 2026	Seminar 2b	Online (90 mins)
Spring 2027	Seminars 3a & 3b	Face-to-face (3 hours)
Spring 2027	Seminar 4a	Online (90 mins)
Spring 2027	Seminar 4b	Online (90 mins)
Summer 2027	Seminar 5a	Online (90 mins)
Summer 2027	Seminar 5b	Online (90 mins)
Summer 2027	Seminars 6a & 6b	Face-to-face (3 hours)

### Year 1 Mentors:

Date	Event	Online/Face-to-face
Autumn 2026	Module 2	Online (60 mins)
Spring 2027	Module 3	Online (60 mins)
Spring 2027	Module 4	Online (60 mins)
Summer 2027	Module 5	Online (60 mins)
Summer 2027	Module 6	Online (60 mins)

### Year 2 ECTs:

Date	Event	Online/Face-to-face
Autumn 2026	Development Cycle 1	Online (90mins)
Autumn 2026	Development Cycle 2	Online (90mins)
Spring 2027	Development Cycle 3	Online (90mins)
Spring 2027	Development Cycle 4	Online (90mins)
Summer 2027	Development Cycle 5	Online/Face-to-Face (90mins)
Summer 2027	Development Cycle 6	Online/Face-to-Face (90mins)

#### Time commitment:

We expect to need facilitators for:

- Year 1 ECTP - approximately 5 days a year. This includes time for planning, delivery, and including time spent training for the facilitator role itself.
- Year 2 ECTP - approximately 3.5 days a year. This includes time for planning, delivery, and including time spent training for the facilitator role itself.
- Mentor training - approximately 3 days a year This includes time for planning, delivery, and including time spent training for the facilitator role itself.

Facilitators can choose to take one or more groups in parallel.

#### The Training Materials

All materials for the sessions are supplied by Teach First, therefore there will not be excessive preparation time involved but we would require you to contextualise the material for your specific group so some adaptation to the material would be needed. .

#### What CPD benefits are there to becoming a facilitator?

- An understanding of excellent practice in leading adult learning.
- An understanding of how evidence-based practice can be used to develop professional development.
- Accessing and adapting material from Teach First, understanding their programme in depth and developing your skills in effective facilitation.
- Supporting ECTs and or mentors throughout the induction period to ensure they receive high quality professional development through the ECTP.

#### What are the benefits for you?

- This is a fantastic opportunity for you to develop and grow your own skills whilst supporting new teachers and their mentors.
- Grow your professional network
- Exposure to different school contexts
- Stay current with national policy and evidence-informed practice

There are some mandatory training before you start delivering any programmes which are online and some induction with us, so you know how things work.

#### Questions? Contact the ECTP Team:

- Emma Farrell -[EFarrell@CPTSHN.co.uk](mailto:EFarrell@CPTSHN.co.uk)
- Julie McBrearty – [JmcBrearty@CPTSHN.co.uk](mailto:JmcBrearty@CPTSHN.co.uk)
- Call us on 01223 491638

To apply please use the application form here: <https://info.cptshn.co.uk/facilitator-application-form> we will then contact you to discuss next steps.

This typically involves a Teams meeting to discuss your suitability for the role.